2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW CANEY ISD

Campus Name: WOODRIDGE FOREST MIDDLE

Campus Number: 170908044

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	55%	60%	64%	55%	69%	-	67%	*	75%	13%	67%	64%	53%	52%	51%
	2019	68%	63%	73%	70%	69%	79%	*	85%	-	57%	35%	100%	76%	67%	65%	66%
At Meets Grade Level or Above	2021	32%	24%	28%	24%	25%	33%	-	42%	*	63%	7%	11%	32%	19%	21%	21%
	2019	37%	30%	37%	35%	33%	43%	*	46%	-	29%	25%	20%	39%	32%	28%	30%
At Masters Grade Level	2021	15%	9%	15%	8%	14%	14%	-	33%	*	38%	7%	0%	17%	10%	8%	12%
	2019	18%	12%	17%	20%	13%	23%	*	31%	-	0%	5%	0%	19%	13%	9%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	74%	64%	69%	82%	-	92%	*	88%	33%	78%	75%	72%	69%	69%
	2019	81%	84%	89%	95%	86%	93%	*	100%	-	71%	55%	100%	89%	89%	86%	85%
At Meets Grade Level or Above	2021	36%	36%	42%	32%	34%	54%	-	58%	*	75%	17%	56%	46%	32%	32%	32%
	2019	47%	52%	59%	50%	58%	65%	*	77%	-	43%	15%	20%	64%	52%	51%	56%
At Masters Grade Level	2021	15%	14%	19%	20%	14%	22%	-	33%	*	50%	7%	0%	20%	15%	12%	12%
	2019	21%	20%	22%	20%	18%	28%	*	46%	-	29%	0%	0%	27%	15%	9%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	65%	67%	63%	65%	-	100%	*	67%	29%	40%	66%	64%	58%	62%
	2019	76%	69%	77%	90%	73%	80%	*	92%	*	83%	24%	40%	78%	76%	71%	67%
At Meets Grade Level or Above	2021	45%	33%	40%	26%	37%	46%	-	64%	*	50%	19%	0%	44%	31%	33%	33%
	2019	49%	38%	47%	62%	41%	55%	*	69%	*	50%	6%	20%	52%	33%	36%	28%
At Masters Grade Level	2021	25%	16%	19%	11%	19%	24%	-	29%	*	0%	10%	0%	21%	15%	17%	16%
	2019	29%	20%	28%	38%	24%	28%	*	62%	*	33%	0%	20%	30%	21%	18%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	55%	60%	37%	60%	63%	-	86%	*	67%	38%	60%	63%	53%	51%	58%
	2019	75%	75%	79%	90%	75%	83%	*	100%	*	67%	35%	40%	81%	74%	73%	68%
At Meets Grade Level or Above	2021	27%	26%	25%	15%	22%	27%	_	64%	*	33%	5%	0%	29%	16%	20%	21%
	2019	43%	41%	49%	43%	45%	53%	*	92%	*	33%	12%	20%	52%	39%	43%	39%
At Masters Grade Level	2021	12%	9%	7%	0%	6%	9%	-	21%	*	0%	0%	0%	8%	4%	4%	5%
	2019	17%	13%	17%	19%	15%	19%	*	31%	*	0%	0%	0%	19%	11%	12%	11%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				_													Monitored)
At Approaches Grade Level or Above	2021	63%	52%	59%	56%	53%	67%	-	93%	*	67%	19%	40%	61%	55%	50%	52%
	2019	70%	61%	72%	95%	65%	75%	*	100%	*	100%	24%	20%	72%	71%	67%	60%
At Meets Grade Level or Above	2021	33%	23%	27%	22%	21%	35%	-	64%	*	33%	10%	0%	29%	21%	17%	19%
	2019	42%	29%	34%	48%	30%	34%	*	69%	*	33%	6%	0%	36%	28%	28%	20%
At Masters Grade Level	2021	10%	4%	6%	0%	5%	8%	_	14%	*	0%	0%	0%	6%	3%	4%	4%
	2019	18%	8%	10%	19%	9%	6%	*	23%	*	17%	0%	0%	12%	5%	6%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	79%	78%	77%	79%	*	85%	-	92%	33%	*	82%	72%	75%	74%
	2019	86%	83%	87%	94%	85%	89%	*	90%	-	100%	60%	60%	86%	89%	82%	79%
At Meets Grade Level or Above	2021	46%	42%	47%	59%	41%	56%	*	38%	_	42%	21%	*	49%	42%	38%	37%
	2019	55%	50%	58%	53%	54%	65%	*	80%	_	50%	32%	0%	56%	65%	49%	46%
At Masters Grade Level	2021	21%	16%	18%	19%	15%	24%	*	23%	-	8%	0%	*	20%	14%	10%	15%
	2019	28%	23%	29%	18%	27%	34%	*	30%	-	13%	0%	0%	28%	30%	20%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	68%	64%	67%	69%	*	71%	-	89%	35%	*	71%	64%	67%	64%
	2019	88%	90%	92%	86%	93%	93%	-	100%	-	86%	71%	*	93%	90%	93%	93%
At Meets Grade Level or Above	2021	36%	37%	39%	36%	35%	40%	*	71%	_	56%	17%	*	40%	36%	38%	42%
	2019	57%	58%	60%	50%	56%	67%	_	80%	-	71%	42%	*	58%	67%	58%	59%
At Masters Grade Level	2021	11%	7%	7%	5%	5%	15%	*	0%	-	0%	0%	*	7%	6%	6%	6%
	2019	17%	16%	17%	14%	16%	13%	_	80%	-	29%	4%	*	14%	27%	15%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	73%	72%	67%	87%	*	85%	-	67%	46%	*	74%	72%	66%	61%
	2019	81%	77%	82%	88%	77%	89%	*	90%	_	75%	52%	60%	81%	85%	76%	71%
At Meets Grade Level or Above	2021	43%	39%	40%	41%	33%	55%	*	54%	-	33%	13%	*	44%	33%	28%	35%
	2019	51%	44%	52%	35%	47%	61%	*	80%	-	50%	40%	60%	50%	58%	43%	37%
At Masters Grade Level	2021	24%	18%	17%	13%	14%	25%	*	15%	_	17%	0%	*	18%	13%	10%	15%
	2019	25%	20%	28%	0%	23%	40%	*	40%	_	25%	8%	0%	26%	33%	17%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	60%	66%	52%	73%	*	62%	-	58%	38%	*	63%	53%	52%	47%
	2019	69%	64%	69%	71%	64%	75%	*	100%	_	38%	40%	60%	67%	74%	61%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	26%	25%	25%	24%	28%	*	23%	-	25%	4%	*	28%	18%	15%	23%
	2019	37%	30%	36%	12%	36%	39%	*	60%	-	13%	20%	20%	36%	36%	30%	26%
At Masters Grade Level	2021	14%	11%	9%	9%	8%	13%	*	8%	_	0%	0%	*	10%	8%	4%	7%
	2019	21%	17%	21%	12%	20%	23%	*	30%	_	13%	4%	0%	19%	26%	16%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	97%	90%	97%	100%	-	100%	-	*	*	-	96%	100%	95%	95%
	2019	85%	84%	100%	*	100%	100%	*	100%	_	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	39%	82%	80%	81%	87%	-	83%	_	*	*	-	81%	88%	82%	89%
	2019	61%	60%	95%	*	94%	94%	*	100%	-	*	*	*	93%	100%	98%	95%
At Masters Grade Level	2021	23%	20%	55%	60%	50%	57%	_	83%	_	*	*	_	56%	53%	41%	68%
	2019	37%	37%	76%	*	77%	74%	*	80%	_	*	*	*	73%	88%	80%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	67%	64%	63%	73%	*	84%	60%	76%	32%	69%	69%	63%	60%	60%
	2019	78%	73%	80%	87%	77%	85%	75%	95%	*	75%	46%	64%	81%	80%	75%	71%
At Meets Grade Level or Above	2021	41%	34%	36%	34%	31%	43%	*	54%	20%	45%	13%	35%	39%	29%	27%	30%
	2019	50%	42%	49%	44%	46%	56%	33%	73%	*	42%	24%	24%	51%	46%	42%	38%
At Masters Grade Level	2021	18%	13%	14%	12%	12%	18%	*	24%	20%	13%	3%	10%	16%	11%	9%	11%
	2019	24%	18%	23%	20%	20%	27%	33%	41%	*	17%	3%	7%	24%	22%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	68%	70%	64%	70%	*	85%	*	81%	24%	67%	70%	62%	61%	61%
	2019	75%	69%	79%	84%	76%	83%	*	89%	*	81%	42%	67%	80%	76%	73%	70%
At Meets Grade Level or Above	2021	45%	35%	38%	38%	34%	43%	*	49%	*	50%	15%	22%	41%	30%	30%	29%
	2019	48%	39%	47%	50%	43%	55%	*	64%	*	43%	23%	13%	50%	42%	38%	34%
At Masters Grade Level	2021	18%	12%	17%	13%	16%	20%	*	28%	*	15%	5%	0%	19%	13%	12%	14%
	2019	21%	14%	24%	26%	21%	29%	*	42%	*	14%	2%	7%	26%	20%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	62%	70%	58%	67%	75%	*	87%	*	85%	36%	78%	72%	66%	63%	65%
	2019	82%	79%	88%	91%	85%	91%	*	100%	*	76%	56%	80%	89%	86%	85%	81%
At Meets Grade Level or Above	2021	37%	32%	39%	33%	33%	45%	*	67%	*	58%	15%	44%	42%	32%	32%	34%
	2019	52%	48%	60%	50%	57%	67%	*	86%	*	52%	26%	33%	62%	56%	54%	53%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	15%	14%	11%	20%	*	31%	*	19%	4%	11%	16%	12%	9%	11%
	2019	26%	22%	25%	22%	23%	29%	*	50%	*	19%	3%	13%	27%	23%	17%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	49%	59%	56%	53%	67%	-	93%	*	67%	19%	40%	61%	55%	50%	52%
	2019	68%	59%	72%	95%	65%	75%	*	100%	*	100%	24%	20%	72%	71%	67%	60%
At Meets Grade Level or Above	2021	30%	22%	27%	22%	21%	35%	-	64%	*	33%	10%	0%	29%	21%	17%	19%
	2019	38%	26%	34%	48%	30%	34%	*	69%	*	33%	6%	0%	36%	28%	28%	20%
At Masters Grade Level	2021	9%	5%	6%	0%	5%	8%	-	14%	*	0%	0%	0%	6%	3%	4%	4%
	2019	14%	6%	10%	19%	9%	6%	*	23%	*	17%	0%	0%	12%	5%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	67%	73%	72%	67%	87%	*	85%	-	67%	46%	*	74%	72%	66%	61%
	2019	81%	78%	82%	88%	77%	89%	*	90%	_	75%	52%	60%	81%	85%	76%	71%
At Meets Grade Level or Above	2021	44%	37%	40%	41%	33%	55%	*	54%	_	33%	13%	*	44%	33%	28%	35%
	2019	54%	48%	52%	35%	47%	61%	*	80%	-	50%	40%	60%	50%	58%	43%	37%
At Masters Grade Level	2021	20%	14%	17%	13%	14%	25%	*	15%	-	17%	0%	*	18%	13%	10%	15%
	2019	25%	18%	28%	0%	23%	40%	*	40%	-	25%	8%	0%	26%	33%	17%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	71%	60%	66%	52%	73%	*	62%	-	58%	38%	*	63%	53%	52%	47%
	2019	81%	76%	69%	71%	64%	75%	*	100%	_	38%	40%	60%	67%	74%	61%	54%
At Meets Grade Level or Above	2021	49%	44%	25%	25%	24%	28%	*	23%	-	25%	4%	*	28%	18%	15%	23%
	2019	55%	48%	36%	12%	36%	39%	*	60%	_	13%	20%	20%	36%	36%	30%	26%
At Masters Grade Level	2021	29%	22%	9%	9%	8%	13%	*	8%	-	0%	0%	*	10%	8%	4%	7%
	2019	33%	28%	21%	12%	20%	23%	*	30%	-	13%	4%	0%	19%	26%	16%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	40	44	32	43	50	*	58	-	21	25	40	49	34	40	43
	2018	47	39	41	26	42	44	*	43	-	8	27	*	42	38	40	39
Grade 6 Mathematics	2019	54	69	75	79	73	77	*	92	-	57	63	90	77	72	72	73
	2018	56	60	71	82	68	73	*	71	-	67	75	*	68	77	69	68
Grade 7 ELA/Reading	2019	77	75	78	88	78	72	*	96	-	83	38	80	79	75	73	74
	2018	76	76	83	80	84	83	*	88	-	79	64	*	81	90	85	87
Grade 7 Mathematics	2019	62	64	61	58	61	60	*	81	-	42	38	10	62	58	59	55
	2018	67	65	77	67	76	80	*	100	-	71	62	*	79	73	78	80
Grade 8 ELA/Reading	2019	77	80	78	81	78	76	*	67	-	100	86	60	78	77	76	76
	2018	79	82	82	73	80	86	-	83	-	*	68	*	81	84	79	81
Grade 8 Mathematics	2019	82	92	87	73	85	92	-	*	-	86	81	*	86	89	85	88
	2018	81	92	92	97	94	89	-	*	-	*	80	*	92	93	93	96
End of Course Algebra I	2019	75	78	89	*	92	88	*	80	-	*	*	*	89	91	93	95
	2018	72	66	93	60	97	94	-	89	-	*	-	-	91	98	88	97
All Grades Both Subjects	2019	69	71	71	69	71	72	50	80	-	64	58	62	73	66	68	68
	2018	69	68	74	69	74	77	*	75	-	63	63	69	74	76	74	73
All Grades ELA/Reading	2019	68	68	67	67	67	67	*	75	-	69	53	60	70	60	64	64
	2018	69	68	69	58	69	72	*	68	-	53	55	60	68	70	69	67
All Grades Mathematics	2019	70	74	75	71	74	78	*	85	-	60	64	63	76	73	73	72
	2018	70	69	79	80	78	81	*	82	-	73	71	77	79	81	79	79

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODRIDGE FOREST MIDDLE (170908044) - NEW CANEY ISD - MONTGOMERY COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	67%	-	-	-	-	-	-	36%	-	36%	-	-	71%	36%	85%
	2019	78%	73%	80%	-	-	-	-	-		56%	-	56%		67%		56%	
At Meets Grade Level or Above	2021	41%	34%	36%	-	-	-	-	-	-	9%	-	9%	-	-	39%	9%	51%
	2019	50%	42%	49%	-	-	-	-	-		20%	-	20%		17%		20%	
At Masters Grade Level	2021	18%	13%	14%	-	-	-	-	-	-	1%	-	1%	-	-	16%	1%	21%
	2019	24%	18%	23%	-	-	-	-	-		4%	-	4%		8%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	68%	-	-	-	-	-	-	35%	-	35%	-	-	71%	35%	90%
	2019	75%	69%	79%	-	-	-	-	-		55%	-	55%		*		55%	
At Meets Grade Level or Above	2021	45%	35%	38%	-	-	-	-	-	-	8%	-	8%	-	-	42%	8%	54%
	2019	48%	39%	47%	-	-	-	-	-		13%	-	13%		*		13%	
At Masters Grade Level	2021	18%	12%	17%	-	-	-	-	-	_	3%	-	3%	-	-	19%	3%	26%
	2019	21%	14%	24%	-	-	-	-	-		4%	-	4%		*		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	62%	70%	-	-	-	_	-	_	49%	-	49%	_	-	72%	49%	84%
	2019	82%	79%	88%	-	-	_	_	-		72%	-	72%		*		72%	
At Meets Grade Level or Above	2021	37%	32%	39%	-	-	-	-	-	-	14%	-	14%	-	-	42%	14%	54%
	2019	52%	48%	60%	-	_	_	_	-		38%	-	38%		*		38%	
At Masters Grade Level	2021	18%	13%	15%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	23%
	2019	26%	22%	25%	-	_	_	_	-		7%	-	7%		*		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	49%	59%	-	_	_	_	_	_	16%	_	16%	-	_	64%	16%	83%
	2019	68%	59%	72%	-	-	-	_	-		41%	-	41%		*		42%	
At Meets Grade Level or Above	2021	30%	22%	27%	-	-	_	_	-	_	4%	-	4%	_	_	31%	4%	35%
	2019	38%	26%	34%	-	_	-	_	-		7%	_	7%		*		7%	
At Masters Grade Level	2021	9%	5%	6%	_	_	_	_	-	_	0%	-	0%	_	_	6%	0%	9%
	2019	14%	6%	10%	_	_	_	_	-		3%		3%		*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	67%	73%	_	_	_	_	_	_	33%	_	33%	_	_	79%	33%	88%
	2019	81%	78%	82%	_	_	_	_	_		50%		50%		*	. 5 ,0	51%	3370
At Meets Grade Level or Above	2021	44%	37%	40%	_	_	_	_	_	_	4%		4%		_	43%	4%	59%
	2019	54%	48%	52%	_	_			_		13%		13%		*	.5 70	12%	3370
At Masters Grade Level	2013	20%	14%	17%	_	_			_	_	2%		2%		_	19%	2%	23%
, a masters didde Ecver	2019	25%	18%	28%	_		_		_		2%		2%		*	13/0	2%	25 /0
All Grades Social Studies	2019	23/0	1370	20 /0	_	_	_		_		2 /0	_	∠ /0				∠ /0	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODRIDGE FOREST MIDDLE (170908044) - NEW CANEY ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	71%	60%	-	-	-	-	-	_	14%	-	14%	-	-	66%	14%	75%
	2019	81%	76%	69%	-	-	-	-	-		27%	-	27%		*		29%	
At Meets Grade Level or Above	2021	49%	44%	25%	_	_	-	-	-	-	2%	-	2%	-	_	26%	2%	37%
	2019	55%	48%	36%	-	_	-	-	-		2%	-	2%		*		2%	
At Masters Grade Level	2021	29%	22%	9%	-	_	-	_	_	-	0%	-	0%	-	-	10%	0%	13%
	2019	33%	28%	21%	-	-	-	-	-		2%	-	2%		*		2%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	95%	97%	99%	97%	96%	*	97%	100%	98%	94%	100%	97%	96%	97%	98%
Included in Accountability	83%	90%	92%	93%	93%	90%	*	87%	100%	94%	88%	100%	96%	84%	92%	92%
Not Included in Accountability: Mobile	3%	4%	4%	6%	4%	5%	*	4%	0%	3%	5%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	5%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	5%	3%	1%	3%	4%	*	3%	0%	2%	6%	0%	3%	4%	3%	2%
Absent	2%	2%	1%	0%	2%	1%	*	0%	0%	1%	3%	0%	1%	2%	1%	1%
Other	10%	3%	2%	1%	1%	3%	*	3%	0%	1%	3%	0%	2%	2%	2%	1%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	83%	95%	92%	100%	94%	*	94%	95%	96%	97%	85%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	15%	4%	7%	0%	4%	*	6%	4%	4%	3%	12%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODRIDGE FOREST MIDDLE (170908044) - NEW CANEY ISD - MONTGOMERY COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%		98.8%		98.5%		99.4%		97.2%	98.4%		99.3%
2018-19	95.4%	95.2%	96.3%	96.4%	96.8%	95.4%	*	97.3%	*	93.8%	94.8%	96.4%	97.1%
Chronic Absenteeism													
2019-20	6.7%	7.8%		4.7%			*	0.070		15.0%	7.9%	5.1%	
2018-19	11.4%	13.3%	8.6%	9.1%	6.2%	12.4%	*	7.3%	*	21.7%	20.3%	9.2%	5.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%		0.0%			*	0.070	*	0.070	0.0%	0.0%	
2018-19	0.4%	0.5%	0.2%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	_	_	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	_	_	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.6%	-	-	_	-	-	-	_	_	-	-	_
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.7%	1.9%	-	-	_	-	-	-	_	_	-	-	_
Dropped Out	5.9%	3.5%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.4%	94.6%	-	-	_	-	-	-	_	_	-	_	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	_	_	-	-	-	-	-	_	_	_
Dropped Out	6.1%	3.9%	-	-	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.6%		_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODRIDGE FOREST MIDDLE (170908044) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	_	-	-	_
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	_	-	-	_
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·	·										
Graduated	92.6%	96.3%	-	-	-	-	-	-	-	_	-	-	_
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	_	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.9%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%	93.1%	-	-	-	-	-	-	-	_	-	-	_
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	_	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	7.0%	-	-	-	_	-	_	-	-	-	-	-
Class of 2019	4.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODRIDGE FOREST MIDDLE (170908044) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	7.0%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	8.4%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	83.6%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	86.7%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.6%	-	-	-	-	-	-	-	-	_	-	_
2018-19	85.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	1,024	360,220
By Ethnicity:				
African American	-	-	53	44,729
Hispanic	-	-	590	184,060
White	-	-	339	105,215
American Indian	-	-	4	1,226
Asian	-	-	13	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	23	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	96	49,535
Foundation H.S. Program (Endorsement)	-	-	72	15,689
Foundation H.S. Program (DLA)	-	-	856	292,532
Special Education Graduates	-	-	97	29,018
Economically Disadvantaged Graduates	-	-	629	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	101	29,639
At-Risk Graduates	-	-	347	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WOODRIDGE FOREST MIDDLE (170908044) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WOODRIDGE FOREST MIDDLE (170908044) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WOODRIDGE FOREST MIDDLE (170908044) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	1,081	100.0%	16,254	5,359,040	1,081	100.0%	16,274	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	407	37.7%	8.1%	7.7%	407	37.7%	8.0%	7.7%
Grade 7	344	31.8%	8.1%	7.9%	344	31.8%	8.1%	7.8%
Grade 8	330	30.5%	7.9%	7.9%	330	30.5%	7.9%	7.9%
Grade 9	0	0.0%	8.1%	8.1%	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	95	8.8%	4.4%	12.7%	95	8.8%	4.4%	12.7%
Hispanic	607	56.2%	62.0%	52.9%	607	56.2%	62.0%	52.9%
White	308	28.5%	28.8%	26.5%	308	28.5%	28.9%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	45	4.2%	1.9%	4.7%	45	4.2%	1.9%	4.7%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	22	2.0%	2.3%	2.7%	22	2.0%	2.3%	2.7%
Sex:								
Female	521	48.2%	48.4%	48.9%	521	48.2%	48.3%	48.9%
Male	560	51.8%	51.6%	51.1%	560	51.8%	51.7%	51.1%
Economically Disadvantaged	601	55.6%	65.9%	60.3%	601	55.6%	65.9%	60.2%
Non-Educationally Disadvantaged	480	44.4%	34.1%	39.7%	480	44.4%	34.1%	39.8%
Section 504 Students	142	13.1%	9.9%	7.2%	142	13.1%	9.9%	7.2%
EB Students/EL	213	19.7%	31.2%	20.7%				20.6%
Students w/ Disciplinary Placements (2019-20)	8	0.8%	1.9%	1.2%				
Students w/ Dyslexia	81	7.5%	7.4%	4.5%		7.5%	7.4%	4.5%
Foster Care	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%

		Membership				Enrollment			
	Campus			Car	Campus				
Student Information		Percent	District	State			District	State	
Homeless	18	1.7%	1.5%	1.1%	18	1.7%	1.5%	1.1%	
Immigrant	14	1.3%	1.6%	2.0%	14	1.3%	1.6%	2.0%	
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%	
Title I	0	0.0%	46.5%	64.5%	0	0.0%	46.6%	64.5%	
Military Connected	5	0.5%	0.5%	2.7%	5	0.5%	0.5%	2.7%	
At-Risk	577	53.4%	63.9%	49.2%	577	53.4%	63.8%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	213	19.7%	35.0%	21.0%	213	19.7%	35.0%	20.9%	
Gifted and Talented Education	131	12.1%	6.6%	8.3%	131	12.1%	6.5%	8.3%	
Special Education	86	8.0%	9.6%	11.1%	86	8.0%	9.7%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	86								
By Type of Primary Disability Students with Intellectual Disabilities	44	51.2%	47.2%	42.5%					
Students with Physical Disabilities	10	11.6%	19.4%	21.3%					
Students with Autism	8	9.3%	11.0%	14.1%					
Students with Behavioral Disabilities	24	27.9%	20.2%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%					
Mobility (2019-20):									
Total Mobile Students	115	11.7%	14.5%	13.8%					
By Ethnicity: African American	18	1.8%	1.2%	2.8%					
Hispanic	49	5.0%	7.0%	7.1%					
White	39	4.0%	5.5%	3.1%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	6	0.6%	0.2%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.3%	0.5%	0.4%					
Count and Percent of Special Ed Students who are Mobile		25.6%	20.0%	16.5%					
Count and Percent of EB Students/EL who are Mobile	14	7.2%	11.5%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	84	13.3%	15.9%	16.0%					
Student Attrition (2019-20):		, •		2.2,0					
Total Student Attrition	72	11.7%	14.4%	16.6%					

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.6%	1.4%	-	1.1%	4.8%
Grade 1	-	1.5%	1.9%	-	1.6%	3.2%
Grade 2	-	1.0%	1.0%	-	1.9%	1.4%
Grade 3	-	0.0%	0.5%	-	0.7%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.7%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.3%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.4%	4.7%	-	2.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	17.7
Grade 1	-	19.2	18.0
Grade 2	-	20.8	18.0
Grade 3	-	18.6	18.2
Grade 4	-	20.3	18.3
Grade 5	-	22.5	19.8
Grade 6	21.4	20.1	19.4
Secondary:			
English/Language Arts	17.6	17.0	15.7
Foreign Languages	26.8	25.0	17.8
Mathematics	17.7	18.5	16.9
Science	19.5	21.2	17.9
Social Studies	19.5	21.8	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	79.7	100.0%	100.0%	100.0%
Professional Staff:	71.4	89.6%	61.2%	64.3%
Teachers	62.5	78.4%	47.3%	49.6%
Professional Support	5.9	7.4%	10.8%	10.6%
Campus Administration (School Leadership)	3.0	3.8%	2.4%	3.0%
Educational Aides:	8.3	10.4%	9.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	14.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	2.0	n/a	32.0	13,211.0
Part-time Counselors	0.0	n/a	4.0	1,126.0
Total Minority Staff:	20.4	25.6%	37.3%	51.5%
Teachers by Ethnicity:				
African American	3.9	6.2%	5.3%	11.1%
Hispanic	9.2	14.7%	24.0%	28.4%
White	47.5	76.0%	67.7%	56.9%
American Indian	1.0	1.5%	0.6%	0.3%
Asian	1.0	1.5%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	18.3	29.3%	21.6%	23.8%
Females	44.2	70.7%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	49.9	79.9%	73.7%	73.0%
Masters	12.6	20.1%	24.1%	25.0%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.0%	7.7%	6.7%
1-5 Years Experience	21.7	34.7%	30.6%	27.8%
6-10 Years Experience	15.5	24.8%	22.8%	20.3%
11-20 Years Experience	16.5	26.3%	29.0%	29.1%
21-30 Years Experience	3.9	6.2%	8.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.4%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	17.3	n/a	15.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.3	6.4
Average Years Experience of Principals with District	5.0	3.3	5.5
Average Years Experience of Assistant Principals	4.5	5.0	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
Average Years Experience of Teachers:	8.3	9.7	11.2
Average Years Experience of Teachers with District:	5.0	5.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,927	\$57,175	\$50,849
1-5 Years Experience	\$64,698	\$64,729	\$53,288
6-10 Years Experience	\$64,886	\$66,452	\$56,282
11-20 Years Experience	\$67,002	\$68,111	\$59,900
21-30 Years Experience	\$71,031	\$71,261	\$64,637
Over 30 Years Experience	-	\$76,006	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$65,361	\$66,236	\$57,641
Professional Support	\$68,705	\$78,466	\$68,030
Campus Administration (School Leadership)	\$94,641	\$92,148	\$83,424
Instructional Staff Percent:	n/a	59.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	3.0	4.8%	18.0%	6.2%			
Career and Technical Education	2.2	3.6%	5.8%	5.1%			
Compensatory Education	0.1	0.2%	0.2%	2.8%			
Gifted and Talented Education	0.4	0.7%	0.1%	1.8%			
Regular Education	47.2	75.5%	64.6%	71.0%			
Special Education	2.3	3.7%	8.2%	9.4%			
Other	7.2	11.6%	3.2%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)